



BYLAND CLASS-THEMATIC OVERVIEW 2021– 2022

Teachers: Mrs Tyrka and Mrs Bennison

Mr Houghton

14 WEEKS 7 & 7

**AUTUMN 1 – Theme = Ourselves and Once upon a time
AUTUMN 2 – Theme = Land and Sea- Near far wherever you are**

AREAS OF PROVISION / ROLE PLAY – Weekly Plan

<p>English (include genres, publishing at least every 3 weeks)</p>	<p>Class Books/Novels. Nursery rhymes and poems. Stories – Traditional tales, Oliver’s vegetables. Aut 1- Sentence writing through phonics Capital letters, full stops, finger spaces Aut 2 – Bonfire poetry (exclamation marks) The Christmas Story – story sequencing</p>
<p>Phonics/ ESPaG</p>	<p>Rec - Aut 1– Phonics Phase 1 and 2 Aut 2 – Phonics phase 2/3 CVC blending and letter formation Year 1 Aut 1 - Phase 2 and 3/4. Aut 2- Phase 4 and 5 Finger spaces, full stops, capital letters for names, places, days of the week, months of the year. Adjectives. Spellings weekly relating to phonics and high frequency words. Aut 2 – Sentence work, exclamation and question marks. Spellings weekly. Related to phonics and tricky words.</p>
<p>Mathematics</p>	<p>Rec – Numbers to 10 – Counting rhymes, number recognition, formation, number and quantity matching, subitise to 5, counting actions, sounds and objects - one to one correspondence. Shape 2D and 3D shape names. Year 1 White Rose Block 1 – Number and Place Value within 10. White Rose Block 2- Addition and Subtraction within 10. White Rose Block 3 – Geometry – 2D and 3D shape. Number Place Value within 20.</p>
<p>Science</p>	<p>Autumn 1- Our bodies - naming the parts of the body , Keeping ourselves healthy, favourite fruit investigation. Seasonal Changes (autumn) looking at changes in weather, daylight, our daily lives and animals. Harvest. Autumn 2 – Animals. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and animals. Herbivores, carnivores and omnivores. Describing and comparing the structure of common animals.</p>

Geography	Aut 2 – World maps, Name and locate the worlds 7 oceans and 7 continents, Compass directions 4 point and 8 point, Significant people locally – Captain Cook
History	Aut 1 - Changes within living memory, toys, school days in the past, Christmas story.
Computing	Aut1 - E Safety, Exploring purple mash, Aut 2 - Effective searching, Technology outside school
Art	Aut 1-Observational drawings Aut 2 – Bonfire pictures using glitter and pastels
DT	1 st half- 3D- Making Houses (Our Homes) 2 nd half- Clay
PSHCE SRE	What is the same and different about us? Who is special to us?
Citizenship	1st half – Families and Homes – houses
RE Worship:	Aut 1 - What is a Christian and what do they believe? Aut 2 - UC - Incarnation
Music	Aut 1 - Hey you! Aut 2 - Rhythm in the way we walk.
PE Indoor PE Outdoor	1 st half – Agility, balance and co-ordination 2 nd half - Dance
Forest School	Pixies and Fairies-MH

Earlybird daily - Maths and phonics activities.

PROPOSED EDUCATIONAL VISITS- Village Walk – local area and signs of autumn. Visit to Spilman’s.



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- **WEEKS**
- **SPRING 1 – Theme =**
- **SPRING 2- Theme=**

AREAS OF PROVISION / ROLE PLAY – Weekly Plan

English	Class Books/Novels. Stories –
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<p>(include genres, publishing at least every 3 weeks)</p>	<p>Spring 1- Use of question and exclamation marks, character description, using adjectives, speech and thought bubbles. Information texts – posters, writing a diary, instructions, postcards, riddles.</p> <p>Spring 2- Story mapping, acting stories out, comparing texts by the same author, comparing characters, poetry using the senses.</p>
<p>Phonics/ ESPaG</p>	<p>Rec - Spring 1 – Phonics Phase 2/3 Spring 2 – Phonics phase 3 CVC blending and letter formation, sentence writing, rhyming words.</p> <p>Year 1 - Spring 1 - Phase 3/ 4/ 5 phonics Finger spaces, capital letters for the beginning of sentences, names, places, days of the week and months of the year. Suffixes adding s and es for plurals and ed for past tense.</p> <p>Spring 2 - Phase 4 and 5 Finger spaces, full stops, capital letters for names, places, days of the week, months of the year. Rhyming words. Using the suffixes er and est.</p> <p>Spellings weekly relating to phonics and high frequency words.</p>
<p>Mathematics</p>	<p>Rec – Numbers to 10 – Recognition, formation, number and quantity matching, counting one to one correspondence. Shape 2D and 3D shape names. Place Value to 20 Money and Time</p> <p>Year 1 White Rose Block 4 – Addition and Subtraction within 20. White Rose Block 5- Number and Place Value within 50. White Rose Block – Measure (Length and Height) (Weight and Volume) Place Value within 100 Measurement- Money Measurement- Time</p>
<p>Science</p>	<p>Spring 1- Spring 2 -</p>
<p>Geography</p>	<p>Spring 1- Spring 2-</p>
<p>Computing</p>	<p>Spring 1 – Internet Safety. Spring 2 -</p>
<p>Art</p>	<p>Spring 1- Chinese New Year Art.</p> <p>Spring 2 –</p>

DT	Spring 1- Spring 2-
PSHCE SRE	Spring 1- Spring 2-
Citizenship	Spring 1 – Spring 2 –
RE Worship:	Spring 1 - Spring 2-
Music	Spring 1 – Spring 2-
PE Indoor PE Outdoor	Spring 1 – Spring 2 -
Forest School	
History (Timelines)	History – Spring 2

Earlybird daily - Maths and phonics activities.

PROPOSED EDUCATIONAL VISITS- Village Walk – local area and signs of Spring



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- **14 WEEKS 7 & 7**
- **SUMMER 1 – Theme =**
- **SUMMER 2 – Theme =**

AREAS OF PROVISION / ROLE PLAY – Weekly Plan

English (include genres, publishing at least every 3 weeks)	Class Books/Novels. Stories – Summer 1- Using adjectives to describe settings and characters. Structure of stories and composing alternative endings. Compose sentences orally before writing. Using punctuation effectively – question and exclamation marks.
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	<p>Writing letters and setting them out correctly. Letter formation – sitting letters on the line correctly.</p> <p>Summer 2 - Using adjectives to describe settings and characters. Creating new characters and describing them. Planning and writing own stories. Compose sentences orally before writing. Using punctuation effectively – question and exclamation marks.</p> <p>Letter formation – sitting letters on the line correctly and capital letters formed correctly. Sequence simple sentences to form short narratives.</p>
<p>Phonics/ ESPaG</p>	<p>Rec</p> <p>Summer 1– Phonics Phase 3 /4 Summer 2– Phonics phase 4 CVC blending and letter formation. Using phonics to write captions and sentences.</p> <p>Year 1</p> <p>Summer 1- Phase 4 and 5. Finger spaces, full stops, question and exclamation marks, capital letters for names, places, days of the week, months of the year. Adjectives. Using phonics to write sentences. Extending sentences using connectives. Rules for suffixes and prefixes.</p> <p>Summer 2- Phase 5 Finger spaces, full stops, question and exclamation marks, capital letters for names, places, days of the week, months of the year. Adjectives. Suffixes and prefixes. Compound words. Writing dictated sentences from memory.</p> <p>Spellings weekly relating to phonics and high frequency words.</p>
<p>Mathematics</p>	<p>Rec- (through play) Counting in 2s and 10s Sharing into groups Fractions of objects Position and direction Time Money</p> <p>Year 1</p> <p>White Rose Block- Multiplication and Division White Rose Block- Fractions White Rose Block- Geometry (position and direction) Place Value 100 Time Money</p>
<p>Science</p>	<p>Summer 1- Plants – Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Summer 2 - Animals including Humans- Re-cap of animals work done in Lockdown. The 5 senses.</p>
<p>Geography</p>	<p>Summer 2</p> <p>-Use simple compass directions and directional language, describe the location of features and routes on a map, use symbols in a key; Name and locate the world's 7 continents.</p>

	-Daily weather patterns UK/hotter/colder places in the world
History	Summer 1 -Significant events/people locally (James Herriot) -Farming in the past -Events beyond living memory -Lives of significant individuals
Computing	Summer 1 –
Art	Summer 1-
DT	Summer 2-
PSHCE SRE	
Citizenship	
RE Worship:	Summer 1 and 2 –
Music	Summer 1 – Summer 2 –
PE Indoor PE Outdoor	
Forest School	

Earlybird daily - Maths and phonics activities.

PROPOSED EDUCATIONAL VISITS-