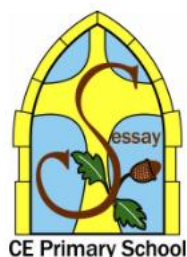


**Class Bolton**  
**Thematic Overview**  
**2021-2022**  
**Miss Southward**

<b><u>Autumn</u></b> 6 weeks and 7 weeks		
	1 <sup>st</sup> half term	2 <sup>nd</sup> half term
<b>English</b>	<b>Class Novel: Everest by Sangma Francis</b> Narratives Instructional writing Legend writing Diary entries Tributes Non fiction writing	<b>Class Novel: The Journey by Francesca Sanna</b> Drama, speaking and listening Persuasive writing Letter writing Poetry Biographical writing Writing from different perspectives
<b>ESPA G</b>	<b>Slow writing activities</b>  Slow writing activities require children to draw on and revise SPAG learning from previous year groups.	Y4: plural and possessive -s Y4: Standard English Y5: Relative clauses Y5: Linking ideas across paragraphs using adverbials of time place and number or tense choices  Prefixes/suffixes taught as part of weekly spellings
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>- Number and Place Value</li> <li>- Addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>- Multiplication and division</li> <li>- Measure (money</li> <li>Prefixes/suffixes taught as part of weekly spellings</li> <li>- and length)</li> </ul>
<b>Science</b>	Living things and their habitats	Animals including humans
<b>Topic</b>	Mountains	
<b>Computing</b>	Coding	Online Safety
<b>Art and DT</b>	3D modelling	Observational drawing

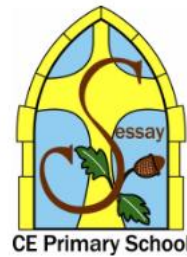
<b>PSHCE SRE</b>	Y4: What strengths, skills and interests do we have? Y5: What makes up a person's identity?	Y4: How do we treat each other with respect? Y5: What decisions can people make with money?
<b>French</b>	Moi Les Couleurs La Jungle	Tutti Frutti Vive Le sport La mateo
<b>RE</b>	Why are festivals important to religious communities?	Incarnation
<b>Music</b>	Mamma Mia	Young Voices-singing
<b>PE Indoor PE Outdoor</b>	<b>Cross country/stamina activities</b> Develop fitness, improving strength, stamina and flexibility <b>Dance</b> Perform dances using a range of movement patterns	<b>Invasion games- football/rugby</b>  <b>Gymnastics</b> Develop flexibility strength, technique, control and balance
<b>Forest School</b>	Autumn changes	



**Class Bolton**  
**Thematic Overview**  
**2021-2022**  
**Miss Southward**

<b><u>Spring</u></b> 7 weeks and 6 weeks		
	1 <sup>st</sup> half term	2 <sup>nd</sup> half term
<b>English</b>		
<b>ESPAG</b>	Y4: Expanded noun phrases Y4: Fronted adverbials Y4/Y5: Writing with cohesion  Prefixes/suffixes taught as part of weekly spellings	Y4: Inverted commas Y4: Apostrophes for plural possession Y4: Commas Y5: Indicating degrees of possibility using adverbs or modal verbs  Prefixes/suffixes taught as part of weekly spellings
<b>Mathematics</b>	Measure - Money - Capacity - Volume - Length - Weight/mass - Time	- Shape, angles and geometry (reflection, translation and coordinates) - Position and direction
<b>Science</b>	Electricity	States of Matter
<b>Topic</b>	Rampaging Romans	
<b>Computing</b>	Spreadsheets	Writing for different audiences
<b>Art and DT</b>	Mosaics	Textiles
<b>PSHCE SRE</b>		
<b>French</b>	La Jungle	Tutti Frutti

<b>RE</b>	Why do people pray?	Salvation
<b>Music</b>	Ukulele	Living on a prayer
<b>PE Indoor</b> <b>PE Outdoor</b>	Hockey Trigolf	Netball Fitness classes (Zumba and skipfit)
<b>Forest School</b>	Spring/new life	



**Class Bolton**  
**Thematic Overview**  
**2021-2022**  
**Miss Southward**

<b><u>Summer</u></b>		
	1 <sup>st</sup> half term	2 <sup>nd</sup> half term
<b>English</b>		
<b>ESPAG</b>	Y4: Determiners Y4: Adverbials Y5: Brackets, dashes or commas to indicate parenthesis  Prefixes/suffixes taught as part of weekly spellings	Y4: Pronouns Y5: Use of commas to clarify meaning or avoid ambiguity  Prefixes/suffixes taught as part of weekly spellings
<b>Mathematics</b>	- Fractions - Decimals - Percentages (Y5)	Revision of Y4/5 maths curriculum
<b>Science</b>	Earth and Space	Forces
<b>Topic</b>	Raiders and Invaders (Viking and Anglo Saxons)	
<b>Computing</b>	- Logo - Animation	- Effective search- 3 weeks - Hardware Investigators-2 weeks
<b>Art and DT</b>	3d modelling	Print making

<b>PSHCE SRE</b>		How can we manage risk in different places? What jobs would we like?
<b>French</b>	Vive le sport	La meteo
<b>RE</b>	L2.9 What can we learn from religion?	What is right and wrong?
<b>Music</b>	Production	
<b>PE Indoor PE Outdoor</b>	- Athletics - Rounders	Athletics Volleyball
<b>Forest School</b>	Spring/new life	