



## Byland Class Newsletter - Summer Term 2 2021

Dear Parents,

We hope you have had a lovely holiday - we have been so lucky with the weather!

Our **topic** this term is 'Weather Explorers and Pirates'

The children will learn how to use simple compass directions and directional language, describe the location of features and routes on a map, use symbols in a key. We will name and locate the world's 7 continents and oceans. We will look at daily weather patterns in the UK and compare them to hotter/colder places in the world.

In **Science** we will be finishing off our work on plants and then move onto learning about our 5 senses. We will focus on a different sense each week using our Scientific Enquiry skills to enrich our learning. We will be carrying out fair tests, using books and I pads for research, looking for patterns, identifying and classifying, and observing over time.

In **English** we will be focusing on Traditional Tales. We will talk about how these stories have been enjoyed for many years and passed down through the generations.

The Year 1 children will be looking at the story language and structure of these stories and they will be using adjectives to describe the different characters and settings. The children will then plan and write their own story based on a Traditional Tale. They will also continue with their grammar and phonics work, learning new suffixes and alternative graphemes.

The Reception children will be joining in with our work on Traditional Tales and will be acting out the stories and using their phonics knowledge to write about the different characters. They will continue with their phonics programme learning and using adjacent consonants and new tricky words.

In **Maths** we will start by working on place value to 100 focusing on counting forwards and backwards and looking at missing numbers on a number line. Moving onto telling the time and money later in the half term. The receptions will be working on place value to 20 and beyond thinking about one more/ one less and estimating before thinking about time and money also.

**PE** will continue to be on a Thursday and we will be outside, weather permitting, working on our throwing, catching and athletics skills. The children should come to school dressed in their PE kits and school jumpers with warm joggers, school hoodie / zip up top and trainers.

Our key question in **RE** this term is 'Which stories are special and why?' We will be learning about stories from The Bible and holy books from different religions.

**Forest School** sessions will continue on Monday afternoons with Mr Houghton. The children should come to school with suitable outdoor clothing (coat and layers), trainers, and their

school jumper. Please provide a pair of named wellies to be worn for Forest School and for our outdoor area. Ideally, wellies should be left in school.

As the warmer weather approaches, please ensure your child has a sun hat and that sun cream is applied in the morning before school.

### Homework

We will continue to send **Reception** observations via 'Evidence Me' each week and when your child is one of our target children, we will send a photo of the extra observations through Class dojo.

Please continue to add observations onto Evidence Me for us to see what the children have been doing at home. This is a vital part of your child's assessment and we would expect to see some form of involvement from yourselves over the weekends. The children enjoy sharing what they have been doing at the weekends with the rest of the class each Monday morning.

**Yr1** - The children will continue to receive spellings each Friday which will then be tested the following Friday. The children's spellings will be uploaded onto Google Classroom weekly. In addition, the children can access activities on Spelling shed from home to support their spelling knowledge.

**Please continue to support your children with reading at home on a regular basis** - this really does make such a difference to their confidence and fluency. Please write in their reading record once they have read to let us know how they have got on.

### Reading

Reception children will be read with 1-1 twice each week.

Y1 children will be read with once 1-1 and will participate in one guided reading session per week. The children will have their books changed once per week after reading with a member of staff and practising their book at home. If you would like your child's books changing more regularly than this, there will be an opportunity for them to change their books each morning before registration. The children will change their books independently in this time and let a member of staff know so we can keep an up to date record. All books that return from home will then be quarantined before re-issuing to another child.

We will continue to issue notices and reminders using Class Dojo so please do look out for them. Please continue to message us with any queries or questions relating to your child and we will get back to you as quickly as possible.

If on any occasion, you would like to speak to us rather than message then please let us know via the Byland e mail account (or on Class dojo) and we can organise a mutually convenient time to contact by phone.

Mrs Bennison and Mrs Tyrka