



Byland Class Newsletter - Summer Term 2021

Dear Parents,

Welcome back to school! We hope you have had a lovely Easter Break and managed to spend some time with family and friends.

We will start this term by finishing off our '**Farming**' topic that we started before half term. We will look at farming in the past and what differences we have with machinery in the present day. We will look at significant local person 'James Herriot' and explore what his role was within farming and how he cared for the animals on a farm. Towards the end of this half term we will move onto 'Space' and looking into the life of a significant person 'Neil Armstrong'.

In **Science** we will be learning all about plants. We will be learning about the different parts of plants and their roles, and we will be carrying out an investigation to discover what healthy plants need to live and grow. We will also be studying the structure of some wild and garden plants which will enable us to create some observational drawings.

In **English** the children will take part in a range of activities which will be linked to different stories over the term.

The Reception children will familiarise themselves with the stories through role-play activities, which will include creating their own puppet shows! They will be thinking about the different characters and will complete writing activities linked to them.

The Y1 children will continue their work using adjectives to describe story settings and characters, extending their sentences using a range of connectives and effective use of punctuation. We will be looking at the composition of stories which will then lead onto the children planning and writing an alternative ending to a story. The Year 1 children will also be learning the rules for different suffixes and prefixes in our grammar sessions.

We will continue with our daily phonics sessions revising and consolidating the sounds learnt so far. The Y1 children will be learning alternative graphemes for sounds such as 'ey', 'ea' and e-e as in theme, and Reception children will be learning new trigraphs, such as ear, air and ure and will then move onto looking at adjacent consonants such as st and nk. There will also be new tricky words to learn for both year groups.

In **Maths** we will focus on multiplication and division, starting by counting in 2s, 5s and 10s then moving onto sharing into equal groups. Towards the end of the half term we will cover fractions and finally position and direction.

PE will continue to be on a Thursday and we will be outside, weather permitting, working on our athletics skills in preparation for Sports Day. The children should come to school dressed in their PE kits and school jumpers with warm joggers, school hoodie / zip up top and trainers.

Our key question in **RE** this term is 'Which people are special and why?' The children will think about people who are special, including themselves, their peers and members of the wider community. They will then move onto finding out about people who are special in religious communities today.

Forest School sessions will continue on Monday afternoons with Mr Houghton. The children should come to school with warm outdoor clothing (coat and layers), trainers, and their school jumper. Please provide a pair of named wellies to be worn for Forest School and for our outdoor area. Ideally, wellies should be left in school.

Homework

We will continue to send **Reception** observations via 'Evidence Me' each week and when your child is one of our target children, we will send a photo of the extra observations through Class dojo.

Please continue to add observations onto Evidence Me for us to see what the children have been doing at home. This is a vital part of your child's assessment and we would expect to see some form of involvement from yourselves over the weekends. The children enjoy sharing what they have been doing at the weekends with the rest of the class each Monday morning.

Yr1 - The children will continue to receive spellings each Friday which will then be tested the following Friday. The children's spellings will be uploaded onto Google Classroom weekly. In addition, the children can access activities on Spelling shed from home to support their spelling knowledge.

Please continue to support your children with reading at home on a regular basis - this really does make such a difference to their confidence and fluency. Please write in their reading record once they have read to let us know how they have got on.

Reading

Reception children will be read with 1-1 twice each week.

Y1 children will be read with once 1-1 and will participate in one guided reading session per week. The children will have their books changed once per week after reading with a member of staff and practising their book at home. If you would like your child's books changing more regularly than this, there will be an opportunity for them to change their books each morning before registration. The children will change their books independently in this time and let a member of staff know so we can keep an up to date record. All books that return from home will then be quarantined before re-issuing to another child.

We will continue to issue notices and reminders using Class Dojo so please do look out for them. Please continue to message us with any queries or questions relating to your child and we will get back to you as quickly as possible.

If on any occasion, you would like to speak to us rather than message then please let us know via the Byland e mail account (or on Class dojo) and we can organise a mutually convenient time to contact by phone.

Mrs Bennison and Mrs Tyrka 😊