



Behaviour Policy

Introduction

At Sessay CE Primary School we are committed to providing an inclusive, stimulating education based upon Christian values. We all work together to promote a school environment where children feel welcome, safe, happy and confident at all times in line with the key Christian values of love, friendship, respect, kindness, equality and forgiveness.

We have high expectations of behaviour at Sessay Primary School and encourage this through positive reinforcement and good relationships. We aim to create an environment where our main approach to behaviour is one of encouraging the right behaviour through praise and rewards followed up by sanctions when this is required.

Aims

- To encourage children to show respect for all those involved in the school
- To enable children to take responsibility for their own actions
- To develop a caring attitude towards the school environment and the property of others.
- To develop polite, well behaved children that behave in a way that supports all in our school community and enables all to learn and be happy in school.

Guidelines

This policy is to be used by all school staff. It is centred around the school's 'Sammy Squirrel' acorn rewards and the School's 'Golden Rules':

Sammy Squirrel encourages pupils to

- Be Polite
- Be Independent
- Encourage others
- Working together
- Never giving up

Golden Rules

- Be gentle
- Be kind and helpful

- Work hard
- Look after property
- Listen to people
- Be honest

Rewards

- As a reward for following these rules the children will be awarded 'acorns' which are collected each week for a 'prize draw' in Friday celebration assembly.
- At each celebration assembly a Squirrel Award trophy and sticker will be awarded by each teacher to a child who has done really well at following the Golden Rules or Sammy Squirrel that week.
- When staff have noted special acts of good behaviour then these will be written in the weekly celebration book.
- **Good behaviour is continually praised**, however we acknowledge that children do forget and are placed in situations that can cause them to respond in a variety of ways. **For some children good behaviour needs to be taught.**

Sanctions – In class

When a child does not follow the school expectations and is disruptive in class then the following sanctions will be applied.

1st warning – Child is warned that their behaviour is unacceptable and why.

2nd warning – Child is told that their behaviour is still unacceptable and they are moved to a different part of the classroom to work. Name on unsmily face.

3rd warning – The child is sent to the Senior Teacher or Headteacher with their work to complete. They will stay out of class/miss a playtime for a specified amount of time dependant on the seriousness of the behaviour or the age of the child.

If disruptive behaviour persists then the Class Teacher, Senior Teacher or Headteacher will ring parents to discuss strategies to improve the situation.

Personalised behaviour plans may be put into place for some pupils to teach and encourage good behaviour (for example behaviour chart / time out strategy/home school link behaviour book). The impact of these is monitored by the class teacher, headteacher and SENDCO. Parents are always informed if a plan for their child is put into place and they will be updated on progress.

Where incidents are more serious then the 3rd warning will be applied without going through the other stages.

Sanctions - On the Playground

1st warning – Child is warned that their behaviour is unacceptable and why.

2nd warning – Child is told that their behaviour is still unacceptable and they are to walk around with a member of staff/stand by wall for (1 minute per year of age) up to 11 minutes.

3rd warning – The child is sent to the Senior Teacher or Headteacher and will miss the rest of the play/lunch time.

A 2nd or 3rd warning must be reported to the class teacher, who will make a log in class behaviour log.

Serious Incidents

- Serious incidents of bad behaviour including those of a racial or sexual nature must be recorded in the Serious Incidents book which is kept in the locked cupboard in the school office and actions taken recorded.
- Parents will be informed and will be given the opportunity to discuss the matter with the headteacher
- Fixed-term exclusions may be used where appropriate in accordance with the LA/DFE Exclusion Guidance.
- Reports of bullying will be reported to the Headteacher or Senior Teacher and will be investigated and followed up to ensure the matter is resolved quickly and effectively.