



Pupil premium Expenditure and Impact statement

Sessay CE Primary School 2018 - 2019

1. Review of expenditure				
Academic year	2018/2019 Sessay CE Primary School £8100 (September 2018) + Actual expenditure £14400 (£6300 adjusted payment due to 5Xfsm)			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
i. Quality of teaching for all			Total budgeted cost £2500 (September 2018) Actual £10410	
Desired outcome	Chosen action / approach	Estimated impact	Lessons Learned	Cost
A. Every Pupil Premium child to make good progress across the federation. High 'quality first teaching' will be a focus for CPD and planning will show how the curriculum is personalised for specific children and the progress that they make. Level of challenge for all groups of learners.	CPD for teachers and teaching assistants Share expertise across the federation. School planning format developed and used identifying Pupil Premium children. Tracking on a termly basis. Federation/ cluster book scrutiny. Learning walks Formal lesson observations. Link governor visits. Intervention pre and post assessments.	Teachers know and understand what Quality First Teaching is. Teaching meets the required standard consistently across the school. Core subject leaders understand the expected standards expected throughout the primary phase in their subjects. Pupil progress has improved and is more in line with KS2 national standards. Standards have improved or are now meeting the expected standard. Teachers expectations have increased which has improved the overall	Consistency is needed throughout the primary phase to ensure maximum progress of all pupils in every year group. Pupil engagement is particularly high where innovative teaching strategies are in place.	Quality First teaching. *Class teachers observing good practise in a similar setting, mixed year group classes. 3 x £90 (supply) £270 *Class teacher individual support from SLE in own classrooms. 3 x Northstar SLE teachers £135 = £405 *Core Subject lead teachers ½ day CPD with Northstar Teaching Alliance lead practitioner in school. 3 x Northstar subject lead teachers £135 + 3 x £90 (supply) £675

<p>Maximising learning time for all groups of children. Keep up curriculum focus. Maximising the impact of teaching assistants. Developing middle leadership in all subjects to ensure progress across the curriculum.</p>	<p>All staff to have raised expectations of all pupils. To ensure a good behaviour for learning in all pupils. Review timetables to ensure maximising learning time.</p>	<p>behaviour for learning of most pupils. Interventions are more tailor specific addressing needs and closing the gaps. Maximising learning time. Earlybird has shown a positive impact on improvements in ESPaG and calculations.</p>	<p>Further CPD for individual TA's required to ensure quality of intervention teaching across the school.</p>	<p>O'track Federation tracking system and internal tracking for foundation. cost 2018-2019 £800 Subject leaders (middle leadership CPD)Eb Lott – Challenging Conversations training cost £42 Interventions. GTA (3hrs a week) £1100 ATA (15 hours a week) £6500</p>
<p>B. Children's knowledge of vocabulary and basic skills</p> <p>Children's literacy, including oral language and communication strategies in early years, will be developed so that vocabulary knowledge, spelling, punctuation and writing outcomes are improved. Discrete ESPaG sessions included in daily English lessons. Age related common exception word frames introduced. Vocabulary – Goldilocks words, (Achievement Unlocked) Spelling included in marking and feedback policy. Weekly spelling tests.</p>	<p>CPD for teachers and teaching assistants, share expertise across the federation. School planning format developed and used identifying Pupil Premium children. ESPaG racking on a termly basis. Federation/ cluster book scrutiny. Learning walks, evidence across the curriculum. Formal lesson observations. Link governor visits. Marking and feedback policy reviewed.</p>	<p>Improved and extended understanding of vocabulary. Increased interest in reading materials. Raised attainment in ESPaG at KS1 and KS2. Evidence of improved vocabulary and ESPaG shown in writing moderation. ESPaG is visually evident in every classroom. ESPaG flipchart books show progression in skills, knowledge and understanding. Marking and feedback is now consistent across the school.</p>	<p>To ensure that the children are independently using support resources available in classrooms and on displays to support them in the independent writing. Improvement of work across the curriculum must be evident in books. Children must be given the time to improve. Have a competitive element to whole school spelling to further extend the very able.</p>	<p>CGP homework books order £269 KS2 Class text orders x 3 £150 First News subscription £55 National Geographic Subscription £90 The Week Junior subscription £54</p>
<p>ii. Targeted Support</p>			<p>Total budgeted cost £2000 (September 2018) Actual £1360</p>	

Desired outcome	Chosen action / approach	Estimated Impact	Lessons learned	Cost
<p>B. To track individual Pupil Premium children to ensure that evidence of impact informs individual needs.</p> <p>Analysis of the 2017/18 Pupil Premium children individual trackers. Outcomes informed 2018/19 planned interventions required. Pre and post intervention assessments put in place. Read Write Inc intervention. Rapid Phonics Active Literacy Pre-teach learning groups. Maximising the impact of teaching assistants. Designated learning mentor - Improving esteem and confidence levels to achieve higher rates of progress.</p>	<p>SENDCO's will devise intervention timetable. Consistency in individual Pupil Premium tracking across the federation. Address individuals Mental Health and well being needs to ensure a good behaviour for learning. Pupil premium children will be included in Performance Management pupil progress targets. Half termly tracking in place. Pupil Premium children on track in comparison to age related expectations identified in headteacher's reports to governors and subject leader annual reports. Weekly planning. Lesson observations CPD - Maximising the impact of teaching assistants CPD – Mental Health training. (Identification and addressing needs).Compass Buzz levels 2 and 3.</p>	<p>Individual pupil premium trackers mean that all teachers know the exact flight paths of this group of children. Action and impact is recorded and interventions reviewed accordingly to ensure progress. Improved mental health and wellbeing of all children including Pupil Premium. Improved individual self-esteem. Children in frame of mind to be able to achieve their full potential.</p> <p>All stakeholders including governors know and understand the provision and impact Pupil Premium funding has had during 2018-19.</p>	<p>Embed learning mentor role within the whole school context to ensure self esteem and good behaviour for learning continues to improve.</p> <p>Review how SENDCO's report pupil progress as this is not always evident when comparing to age related expected standards.</p>	<p>Learning mentor ½ a day a week annual cost £1100</p> <p>Supply to cover Learning mentor training 2 x £70 = £140 Learning mentor resources £120</p>
<p>iii. Other Approaches</p>			<p>Total budgeted cost £2000 (September 2018) Actual £2630</p>	
Desired outcome	Chosen action / approach	Estimated impact	Lessons learned	Cost

<p>D. Parental engagement for all PP pupils throughout the federation. Open door culture. Parent evenings appointments given, even if not requested. Class Dojo. Financial support with school trips. School to provide certain equipment such as PE kits. School to signpost other funding streams e.g. Carlton Lodge grants Beckwith Trust Parental sessions to provide practical ways that parents can support their children.</p>	<p>Parent English sessions in Autumn term 2018. Attendance of Pupil premium children on school trips. Parent evenings – all given a slot whether or not they request one. Pupil premium trackers discussed at parent evenings. July transition meetings for all parents. Parents supported in seeking additional funding when necessary by the school.</p>	<p>Pupil Premium parents are engaged with the school and aware of age related expectations. Pupil Premium parents are financially supported to ensure all available funding streams are explored. Pupil premium parents are signposted to Early help support if required. Pupil Premium children are able to take all in curriculum time opportunities, for example residential. Music lessons, school trips.</p>	<p>Continue to source all available signposting for those parents and children needing Early Help.</p>	<p>Performing Arts £300 Music £152 Swimming £162.50 PSHCE Keeping safe. £111.50</p>
<p>E. Lack of enrichment activities outside of school compared to non PP children due to financial/transport constraints. An increase of opportunities outside school for children in receipt of Pupil Premium which may be lacking due to financial/transport constraints. Provide bursary places for Pupil premium children in before/ after school club and after school clubs.</p>	<p>Ensure parents/children are aware of support available. Monitor attendance at clubs Ensure all classes have some outdoor learning each term. Formal lesson observation.</p>	<p>Regular attendance at clubs & being properly equipped is an issue for some Pupil Premium Children. Positive impact on individual's self-esteem.</p>	<p>Selected Pupil Premium children take up all opportunities of enrichment activities. The school must ensure all Pupil Premium children are aware.</p>	<p>Young Voices £52 Residential £350 Additional Transport expenses £962</p>

<p>F. Self-esteem, confidence and emotional literacy support required. Through a metacognition focus, children are able to apply learning strategies to overcome challenging tasks. 1;1 learning mentor support, emotional literacy sessions</p> <p>Small group, self-esteem and social sessions.</p>	<p>Mental health and wellbeing training for all staff. Intervention observations. Improved behaviours for learning (learning walks) Termly pupil progress meetings. Levels 2 and 3 training for learning mentors. Weekly pastoral care meetings put in place.</p>	<p>All teaching staff are able to identify the barriers for learning including low self-esteem, emotional and confidence issues and mild mental health issues.</p> <p>Due to improved communication between all staff individual needs are being addressed and having a positive impact on individuals' self-esteem.</p>	<p>Communication is key. Pastoral meetings minuted. Importance of working alongside parents.</p>	<p>HT SENDCO's – NG, GG Pupil Premium Subject leader planning, assessment and data tracking £540. Learning Mentors PB, DP Weekly pastoral meetings.</p>
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