

## Sessay CE Primary School Long Term Themes Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year A</b>  Reception and Year 1	<b>Hot Hot Hot!</b> <b>Cold Cold Cold!</b> <b>Pirates</b> <ul style="list-style-type: none"> <li>Events beyond living memory that are significant</li> <li>Daily weather patterns</li> <li>N+S Pole</li> </ul>	<b>Magical Moments</b> <ul style="list-style-type: none"> <li>Events beyond living people (nationally)</li> <li>Guy Fawkes</li> <li>Fire of London</li> <li>Florence Nightingale</li> <li>St Nicholas</li> </ul>	<b>Wonderful World of Animals</b> <ul style="list-style-type: none"> <li>Significant events/people locally (James Herriot)</li> <li>Farming in the past</li> <li>Events beyond living memory</li> </ul>	<b>Home Sweet Home</b> <ul style="list-style-type: none"> <li>Local area and contrasting non-EU country</li> <li>Fieldwork and observational skills of school and surrounding area</li> <li>Devise simple maps and symbols</li> <li>Aerial photographs</li> </ul>	<b>Space Travel</b> <ul style="list-style-type: none"> <li>Lives of significant individuals</li> <li>Neil Armstrong</li> <li>Use of maps and globes</li> </ul>	<b>United Kingdom</b> <ul style="list-style-type: none"> <li>Name and locate capital cities of the UK</li> <li>Compass points NSWE</li> <li>Fieldwork</li> </ul>
<b>Year A</b>  Year 2 to Year 6	<b>Shipwrecked!</b> <b>Titanic/ Pirates</b> <ul style="list-style-type: none"> <li>Events beyond living memory that are significant</li> <li>Compass directions 4 point and 8 point</li> <li>Position and significance of latitude, longitude...</li> </ul>	<b>Exciting Isles</b> <ul style="list-style-type: none"> <li>Coastal features (human and physical)</li> <li>Islands of the world</li> <li>Aerial Photographs</li> <li>Devise maps and symbols</li> <li>Seasonal and daily weather patterns</li> <li>Climate zones</li> </ul>	<b>Ancient Egyptians / Mayans</b> <ul style="list-style-type: none"> <li>The achievements of the earliest civilizations - Egypt</li> <li>A non-European society that contrasts with British History - Mayans</li> <li>Map work</li> </ul>	<b>Keen to be Green</b> <ul style="list-style-type: none"> <li>Natural resources including energy</li> </ul>	<b>Time Travel - Famous People</b> <ul style="list-style-type: none"> <li>Lives of significant individuals</li> </ul> <b>Inventions and Inventors</b> <ul style="list-style-type: none"> <li>Significant events and people who have contributed to national or international achievements</li> </ul>	<b>Differing UK Locality - London</b> <ul style="list-style-type: none"> <li>Rural and urban comparison</li> <li>Name, locate and identify characteristics of 4 countries and capitals of the UK</li> <li>Fieldwork and observational skills</li> </ul>

						of school and the surrounding environment
<b>Year B</b> Reception and Year 1	<b>Toys - A Day in the Life</b> <ul style="list-style-type: none"> <li>Fashion and music in the 20<sup>th</sup> Century</li> <li>Changes within living memory</li> <li>Toys</li> </ul>	<b>Land and Sea - Our Wonderful World</b> <ul style="list-style-type: none"> <li>Contrasting non-EU country</li> <li>Map work</li> <li>Name, locate and identify characteristics of the four countries and capital cities of the UK</li> </ul>	<b>Dinosaurs</b> <ul style="list-style-type: none"> <li>Events beyond living memory</li> </ul>	<b>Seaside</b> <ul style="list-style-type: none"> <li>Human features</li> <li>Physical features</li> </ul>	<b>Land and Sea</b> <ul style="list-style-type: none"> <li>World maps</li> <li>Name and locate the world's 7 oceans and 7 continents</li> <li>Compass directions 4 point and 8 point</li> <li>Significant people locally - Captain Cook</li> </ul>	<b>Castles</b> <ul style="list-style-type: none"> <li>Kings and Queens of Britain - Queen Victoria</li> <li>Lives of significant others</li> </ul>
<b>Year B</b> Year 2 to Year 6	<b>Leisure and Entertainment</b> <ul style="list-style-type: none"> <li>Fashion and music in the 20<sup>th</sup> Century</li> <li>Changes within living memory</li> <li>Lives of significant individuals</li> </ul>	<b>Settlement and Change</b> <ul style="list-style-type: none"> <li>Major cities of the world</li> <li>Types of settlements and land use</li> <li>Map symbols</li> <li>World maps, atlases and globes to identify UK, its countries as well as</li> </ul>	<b>Changes from Stone Age to Iron Age</b> <ul style="list-style-type: none"> <li>Hunter-gathers and early farmers</li> <li>Bronze Age</li> <li>Iron Age</li> </ul>	<b>Europe</b> <ul style="list-style-type: none"> <li>France or Spain</li> <li>Similarities and differences</li> <li>Name and locate the world's 7 continent's and 5 oceans</li> </ul>	<b>North or South America</b> <ul style="list-style-type: none"> <li>World maps, continents and oceans</li> <li>Physical and human features</li> <li>Similarities and differences</li> </ul>	<b>Castles</b> <ul style="list-style-type: none"> <li>Kings and Queens of Britain</li> <li>Extending chronological knowledge beyond 1066</li> </ul>

		continents and oceans				
<b>Year C</b>  Year 2 to Year 6	<b>Explorers</b> <ul style="list-style-type: none"> <li>Rainforest, mountains, volcanoes</li> <li>Focus on South America</li> </ul> <b>Weather</b> <ul style="list-style-type: none"> <li>Seasonal patterns</li> <li>UK and world</li> <li>Fieldwork</li> <li>Climate zones</li> </ul>	<b>To Infinity and Beyond</b> <ul style="list-style-type: none"> <li>History of space investigation</li> <li>Neil Armstrong</li> </ul> <b>Weather</b> <ul style="list-style-type: none"> <li>Seasonal patterns</li> <li>UK and world</li> <li>Fieldwork</li> <li>Climate zones</li> </ul>	<b>Meet the Greeks</b> <ul style="list-style-type: none"> <li>Greek life and achievement</li> <li>Greek influence on the western world</li> </ul>	<b>Asia - Chembakolli or Africa</b> <ul style="list-style-type: none"> <li>World maps, continents and oceans</li> <li>Physical and human features</li> </ul>	<b>Invaders - The Vikings</b> <ul style="list-style-type: none"> <li>Local history study</li> <li>Viking and Anglo Saxon struggle for the kingdom of England</li> </ul> <b>Anglo Saxons</b> <ul style="list-style-type: none"> <li>Britain's settlement by Anglo Saxons and Scots</li> </ul>	<b>Roman Britain</b> <ul style="list-style-type: none"> <li>The Roman Empire and its impact on Britain</li> </ul>