

Children & Young People's Service



**Hustwaite and Sessay CE Primary Federation**  
**and Apple Tree Nursery**



**JOB DESCRIPTION**

<b>POST:</b>	<b>MIDDAY SUPERVISOR ASSISTANT / BEFORE SCHOOL CLUB ASSISTANT</b>
<b>GRADE:</b>	Grade AB
<b>RESPONSIBLE TO:</b>	Head Teacher / Office Manager
<b>RESPONSIBLE FOR:</b>	None
<b>POST REF:</b>	<b>JOB FAMILY: 8</b>
<b>JOB PURPOSE:</b>	To work as part of a team monitoring pupil behaviour during the midday break to ensure a caring and safe environment.
<b>JOB CONTEXT:</b>	Required to work indoors and outdoors when supervising the children and young people to ensure their safety. This school is committed to safeguarding and promoting the welfare of our pupils and young people. We have a robust Child Protection Policy and all staff will receive training relevant to their role at induction and throughout employment at the School. We expect all staff and volunteers to share this commitment. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children. An ability to fulfil all spoken aspects of the role with confidence through the medium of English
<b>ACCOUNTABILITIES / MAIN RESPONSIBILITIES</b>	
<b>Operational Issues</b>	<ul style="list-style-type: none"> <li>• Supervise the playground area, playing fields, cloakrooms and classrooms etc during the lunchtime break. · Assist with the removal of food and equipment once pupils have eaten their lunch.</li> <li>• Deal with minor first aid incidents; follow appropriate procedures for recording and reporting.</li> <li>• Assist in the implementation of appropriate behaviour management strategies as required · Observe a child or young person's behaviour, understand its context, and notice any unexpected changes and report any inappropriate behaviour to the correct member of staff. · Resolve minor disputes between pupils · Assist in the supervision of other activities during the midday break, including setting out and storing equipment.</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>• Establish rapport and respectful, trusting relationships with children, young people and those caring for them. · Report any concerns about pupil welfare to the appropriate member of staff in a confidential manner. · Communicate effectively with all staff, pupils, families and carers.</li> <li>• Provide support and encouragement to children and young people.</li> </ul>
<b>Safeguarding and Promoting the</b>	<ul style="list-style-type: none"> <li>• To be committed to safeguarding and promote the welfare of children, young people and adults, raising concerns as appropriate.</li> </ul>

<b>Welfare of Children &amp; Young People</b>	<ul style="list-style-type: none"> <li>• Be aware of and comply with policies and procedures relating to child protection, confidentiality, health, safety and security. · Be aware of own (and others') professional boundaries. · Be responsible for promoting and safeguarding the welfare of children and young people that you are responsible for and come into contact with</li> </ul>
<b>Systems and Information</b>	<ul style="list-style-type: none"> <li>• Participate in the school's performance management scheme. · Participate in training and other learning activities and performance development as required.</li> <li>• Attend staff meetings and training days by agreement with the Headteacher</li> </ul>
<b>Data Protection</b>	<ul style="list-style-type: none"> <li>• To comply with the Council's policies and supporting documentation in relation to Information Governance this includes Data Protection, Information Security and Confidentiality</li> </ul>
<b>Health and Safety</b>	<ul style="list-style-type: none"> <li>• Be aware of and implement your health and safety responsibilities as an employee and where appropriate any additional specialist or managerial health and safety responsibilities as defined in the Health and Safety policy and procedure</li> <li>• Work with colleagues and others to maintain health, safety and welfare within the working environment</li> </ul>
<b>Equalities</b>	<ul style="list-style-type: none"> <li>• Promote inclusion and acceptance of all pupils</li> <li>• Within own area of responsibility work in accordance with the aims of the Equality Policy, treating individuals with respect for their diversity, culture and values</li> </ul>
<b>Flexibility</b>	<ul style="list-style-type: none"> <li>• North Yorkshire Council provides front line services, which recognises the need to respond flexibly to changing demands and circumstances. Whilst this job outline provides a summary of the post, this may need to be adapted or adjusted to meet changing circumstances. Such changes would be commensurate with the grading of the post and would be subject to consultation. All staff are required to comply with Council Policies and Procedures</li> </ul>
<b>Customer Service</b>	<ul style="list-style-type: none"> <li>• The Council requires a commitment to equity of access and outcomes, this will include due regard to equality, diversity, dignity, respect and human rights and working with others to keep vulnerable people safe from abuse and mistreatment</li> <li>• The Council requires that staff offer the best level of service to their customers and behave in a way that gives them confidence. Customers will be treated as individuals, with respect for their diversity, culture and values</li> </ul>
<b>Date of Issue:</b>	November 2023

**PERSON SPECIFICATION**

**JOB TITLE: MIDDAY SUPERVISOR ASSISTANT**

Essential upon appointment	Desirable on appointment
<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Awareness of health and hygiene issues</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of Child Protection policies &amp; Procedures</li> <li>• Knowledge of inclusive practice.</li> <li>• Behaviour management.</li> <li>• Good written and verbal communication skills.</li> </ul>
<p><b>Experience</b></p> <ul style="list-style-type: none"> <li>• Appropriate experience working with children in a learning environment</li> </ul>	
<p><b>Occupational Skills</b></p> <ul style="list-style-type: none"> <li>· Judgemental skills</li> <li>· Demonstrable interpersonal skills.</li> <li>· Ability to work successfully in a team.</li> <li>· Confidentiality.</li> <li>· Initiative</li> </ul>	
<p><b>Qualifications</b></p>	<ul style="list-style-type: none"> <li>• Appropriate first aid training or willingness to undertake training</li> </ul>
<p><b>Personal Qualities</b></p> <ul style="list-style-type: none"> <li>• Demonstrable interpersonal skills</li> <li>• Ability to work successfully in a team</li> <li>• Able to exercise judgement</li> <li>• Confidentiality</li> <li>• Flexibility</li> </ul>	<ul style="list-style-type: none"> <li>• Creativity</li> <li>• Willingness to add to the whole school, eg extra curricular clubs/sports.</li> </ul>
<p><b>Other Requirements</b></p> <ul style="list-style-type: none"> <li>· Enhanced DBS Clearance</li> <li>· To be committed to the school's policies and ethos.</li> <li>· To be committed to Continual Professional Development.</li> <li>· Motivation to work with children and young people.</li> </ul>	

<ul style="list-style-type: none"> <li>· Ability to form and maintain appropriate relationships and personal boundaries with children and young people.</li> <li>· Emotional resilience in working with challenging behaviours; and, attitudes to use authority and maintaining discipline.</li> <li>· To assist in ensuring that NYC’s equalities policies are considered within the school’s working practices in terms of both employment and service delivery</li> <li>· The ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post</li> </ul>	
<p><b>Behaviours</b></p> <ul style="list-style-type: none"> <li>• Abide by the Federation’s Staff Code of Conduct</li> </ul>	

NB – Assessment criteria for recruitment will be notified separately.

You should use this information to make the best of your application by identifying some specific pieces of work you may have undertaken in any of these areas. You will be tested in some or all of the skill specific areas over the course of the selection process.