



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Cricket coaching booked Sports/Playground leaders Attendance and success at Primary Intersports competitions Provide a wide range of sports the children are exposed to throughout the primary phase. For example, archery, boxercise , circuits Provide a wide range of subsidized after lunchtime & school sports clubs Cross curricular eg 60's topic - dance lesson, World Book Day dance 	<ul style="list-style-type: none"> CPD opportunities for all staff: Teacher, TA's & MSA Swimming curriculum to be audited and revised. To include pre & post assessments Every day to start with a 10 minute physical activity to help support positive behaviour for learning Health life style to be promoted using fitness trackers and Koboca Sports week to be introduced to promote a different range of activities and opportunities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57.1%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £13,189	Date Updated: March 18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce daily 30 cumulative minutes of physical activity for all to improve overall fitness.	Purchase fitness trackers Young Leaders TA training to help run games and activities at lunchtime. Introduce 'Wake up Shake up'/'Sticky Kidz' for 10 mins each morning. Activity trackers purchased ready to be rolled out Sept 18	£ 460 £300 Trackers	TA and coach work together with nearly all pupils to get them more active. Children enjoy regular activities on offer and benefit from extra fitness and sports skills. Promotes health benefits to children who join in.	TA gained new skills from sports coach.
Introduce scooting around the school site on track for 5/10mins per day.	Release children from their class for an extra 5 minutes or knock time off lunchtime to do this each day. Buy scooters. Scooters in use on a timetable with sports leaders playtime/lunchtime	£259	ALL pupils involved in additional activity each day. All classes have introduced 3x10 minute intervals of 'Being Active' daily on their timetables. (Sept 18) Behaviors for learning are improved as children's concentration levels increase.	Physical activity becomes an integral part of school life. All children participate and improve their fitness levels.
Cross curricular physical activities to enrich the broad and balanced curriculum.	Dance workshop by theatre company demonstrates to staff how to bring books to life through dance Dance Workshop booked for Sept Performing Arts Week. Dance Workshop held during sports week (Dance from different cultures)	£380 £400	Still looking into costing of a track, still have some possible options. (Sept 18) Staff learned how to incorporate physical activity into cross curricular areas and learn new skills to deliver themselves.	Future planning is improved for children in future year groups.

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sporting awards to be purchased to raise the profile of sport– sports week</p> <p>To arrange for an Astro turf pitch to be installed on the field to enable PE to happen at all times of the year. To install a track around the perimeter of the site to enable children to do different activities each day to become more active and make the best use of our site.</p> <p>Funding spent on equipment to show 'value' of subject</p> <p>Find out what children want from PE, get their views.</p> <p>Make reference to PE Results</p>	<p>Buy medals and stickers</p> <p>Arrange for quotes</p> <p>PE Audit on Equipment KOBACA to tell us what equipment children think we may need to support their learning</p> <p>Buy into KOBACA</p>	<p>£100</p> <p>TBC Too Expensive</p> <p>£1500</p> <p>£249</p>	<p>Children are proud of their achievements and take confidence from this, they use their skills to strive to better themselves.</p> <p>Children are able to access PE at all times of the year, due to our water logged field and small school hall physical activity is sometimes hindered.</p> <p>This was explored and an astro turf pitch was too expensive but we are still looking into a fitness track to enable children to scoot or do a daily run.</p> <p>Koboca has now been purchased for Sept18-19, this needs to be implemented and gain children's views on sport.</p>	<p>All children in the future will get the access this with longevity of 10-15yrs.</p> <p>Koboca to keep us up to date on what the children's needs are.</p> <p>Incorporated into school development plan linking with school's growth mindset ethos</p>

<p>Website and School Games Website on newsletters to inform parents and children on how well we have done in competitions, children can see league tables see their achievements.</p>	<p>Make a hyper link on school newsletters and on website to link directly to results.</p>	<p>None</p>	<p>Hyper Link to be added to website to show results</p>	<p>for children to have a positive attitude to participating in physical activity at all levels.</p>
<p>Celebration assembly on a Friday to include celebration of sporting achievements from home and at school.</p>	<p>Introduce a specific sporting assembly to showcase pupil and staff achievements with regards to physical activity. Give out certificates.</p>	<p>None</p>	<p>Parents and children are more engaged and all levels of sport are celebrated. Sporting achievements always shared on a Friday in worship, children are encouraged to bring in medals/certificates etc.</p>	
<p>School sports week to take place every summer as part of the 'Gold' school games scheme with the view of maintaining this award. This will facilitate and encourage all children of all abilities to participate in all levels of sport and physical activity. The children will further develop their understanding of a healthy lifestyle.</p>	<p>Organize a full action packed week of different sports for the children to enjoy, invite families to spectate and participate.</p>	<p>See expenditure sheet</p>	<p>Sports week took place Summer Term 2018. Children had a whole range of new experiences: Climbing wall Dance Workshop Simon Carson- Athletics skills/circuits afternoon Sports Day with team games and individual races Healthy eating Health and Well Being Workshop (Compass Buzz) Sports Physiotherapy workshop Skipping skills workshop Cricket Skills workshop-Chance to Shine Coach</p>	
		<p>Climbing wall-£570 Dance-£380 Skipping Workshop+ equipment-£492</p>	<p>Individual races Healthy eating Health and Well Being Workshop (Compass Buzz) Sports Physiotherapy workshop Skipping skills workshop Cricket Skills workshop-Chance to Shine Coach</p> <p>Families were invited all wee to share the excitement.</p> <p>A variety of sports to be introduced, all children will take part in competitive and team sports/games.</p>	

Improved equipment for PE sessions and sports week	Bought new equipment for PE sessions Bishop sports, dodgeballs, hoops, long jump mat	£454	Children enjoy new equipment and have broader experiences.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SCSS– staff training Duncan -staff training Junior leaders Forest school -	SCSS booked to take all classes over the year. Book Duncan to do CPD with staff, Young leader training, change for life clubs Timetable organised for Sept 18 Duncan to come into classes and to work with young leaders and an MSA on a lunch time	£2064 £1000	Staff will be upskilled and have more tools to support the children. Staff have more support to deliver Outstanding quality lessons, children are more confident in being young leaders and they all have improved attitude to being active	Booked for next year to continue
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: SCSS lunchtime SCSS afterschool club – archery, boxercise, circuit Dance Cricket East Barnby Review swimming programme Forest School	SCSS- doing afterschool football clubs and lunchtime Thursdays Dance- Booked in for performing arts week Book for 18-19 Employ Mike Houghton to work with each class for 1 term.	£1558 Forest school	M Horton has worked in each class over 17-18 and started to develop the Forest school area. Tipi has been purchased	M Horton taken on to do Monday PM Forest school 18-19, continue building children's skills outdoors and improve the area with the children's help.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Cluster events – Hockey, Netball, Football, swimming, Federation school events Events with QE	Book onto the events with Duncan	£1000	All children taking part in competitive sports	Continuing into next year.