

## Sessay CE Primary School

### Pupil Premium Reporting to Parents

#### The Department for Education states that

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and some of their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Schools are free to spend the Pupil Premium as they see fit

#### Principles

At Sessay CE Primary School:

- we ensure that teaching and learning opportunities meet the needs of all of the pupils.
- we ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- we also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding is allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

#### **Provision**

The range of provision the school considers includes:

- providing small group work or 1:1 support with an experienced teacher or ATA focused on overcoming gaps in learning
- providing a high level of teaching support in classrooms mainly targeted at pupils needing help in the basic skills to 'bridging the gap' in attainment

- additional teaching and learning opportunities provided through trained TAs
- acquiring effective materials aimed at raising standards, particularly in reading and mathematics e.g Read Write Inc. materials.
- our work through the pupil premium is aimed at accelerating progress moving children to at least age related expectations; initially in Literacy and Numeracy
- pupil premium resources may also be used to target able children on FSM to achieve L3 at the end of KS1 or L5 at the end of KS2
- the school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap'

**Pupil Premium Grant (PPG) Allocation for 2015-2016 is: £7,500**

**The PPG is targeted to:**

- a) Fund Additional General Teaching Assistant and ATA hours.
- b) Create smaller teaching groups for phonics/reading and speaking and listening programmes.
- c) Purchase reading materials
- d) Buy extra phonics books to supplement the Reading Scheme
- e) Target higher % of children achieving Age Related Expectations L3 at the end of KS1, and L5 at the end of KS2.

**The impact of the PPG for 2014 - 2015 £11,700 was:**

- Pupil progress in improving. This is particularly evident in the end of year results for Y1 - Y5.
- Pre and post assessments carried out as part of the Read Write Inc work show that pupils make good progress during the intervention. Writing books show that pupils are beginning to apply the skills that they have learnt in every day learning
- Pupils are well tracked and parents are better informed
- Mathematics has supported maths development and has encouraged a home/school link
- Pupils participate in and attended a wide range of extra-curricular activities

2015 Results (all pupils)

Level 4+ RWM 80%

Expected progress in reading 80%

Expected progress in writing 100%

Expected progress in maths 87%

2015 Results (pupil premium pupils - 2 children)

Level 4+ RWM 50%

Expected progress in reading 50%

Expected progress in writing 100%

Expected progress in maths 100%

**The impact of the PPG for 2013-2014 was:**

- Intervention programmes were run by ATAs and pupils' progress clearly tracked.
- Targeted resources purchased to assist individuals and small groups.
- Pupils' progress generally in line or in some circumstances above the progress of other children.