

# Sessay CE Primary School

2016 - 2017

## Impact and Spend Summary for Pupil Premium

**Total Fund generated via Pupil Premium for 2016-2017: £6,600**

**% of pupils throughout the school: 6.5%**

Through a high quality planning, teaching and assessment with the headteacher and ATAs providing small group and in class support the High Level impact “over time” strategies were as follows:

<b>Priorities linked to School Development Plan:</b>			
<ul style="list-style-type: none"><li>✓ To raise the levels of progress in across the school – focus reading/boys and maths</li><li>✓ To hold accurate data on each child so that next steps are identified and shared</li><li>✓ To embed the new curriculum and raised expectations</li><li>✓ To be proactive in removing barriers to learning; promote readiness to learn.</li></ul>			
Rationale	Description	Allocation Pupil Premium funding	Impact
Additional Teaching assistant hours to provide support for vulnerable learners within the classes	ATA in each class every morning. 40 minutes each morning dedicated to interventions and guided reading activities. Group works takes places around Personal & Social Development such as Circle Time, SEAL, Pupil Voice Groups. Dedicated SAT's booster time built to help and support (emotionally and academically) Pupil Premium pupils.	£5000	SAT's results show that pupils entitled to Pupil Premium achieved in line with their peers.
Use of of an online tracking system to ensure that pupils are carefully tracked and monitored against aspirational targets	O Track used by all staff. Aspirational targets shared with parents and tracking information provided throughout the year	£500	Underperformance is now identified early and appropriate intervention strategies can be put into place and measured.
Licence for Purple Mash supporting pupils learning over a variety of subjects	Purple Mash purchased to encourage independent learning and to support teaching	£300	Purple Mash is supporting pupil's learning and ICT access across a range of subjects, supporting them to learn independently.
Licence for Mathletics	Mathematic programme to support the development of maths both in school and at home	£500	Mathletics is supporting pupils maths development and has encouraged a home/school link. Children's mental maths skills are strengthening. SAT's results show that pupils entitled to Pupil Premium achieved in line with their

			peers.
Head Start Resources	Mental Maths and English Comprehension programme for Year's 1-6	£390	New resources mean that learning is supported and there is consistency throughout the school.
Reading resources to promote interest	First News	£60	Encouraging pupils to read by promoting reading through interesting and topical articles.
Supporting access to for Educational visits	Visits supported	£300	Pupils not excluded from Educational Visits/residentials due to costs. Reduction in fees and extended time given to complete payments.
Developing the 'whole' child	Forest School Provision	£250	Supports and develops physical, mental and emotional development. Promotes growth in confidence, independence and self-esteem.

### **Overall Impact**

Small group work was very successful and providing ATAs to provide targeted interventions.

Pupils are using marking and feedback time to improve their learning

In class support of the ATAs was successful in supporting pupils within lessons rather than withdraw.

### **Recommendations**

- ✓ **Continue targeted work using ATAs to continue to develop the 'whole' child**
- ✓ **Support for Literacy/Numeracy to maintain cohort progress and reach at least national expectations.**
- ✓ **Greater schools' collaboration**
- ✓ **Continue to provide support for Educational visits**
- ✓ **Continued 'forest school' development for the whole school focusing on targeted pupils**