



# Sessay CE Primary School

## Marking, Feedback and Presentation Policy

### Introduction

In our school we aim to ensure that marking and feedback are used effectively and consistently so that children understand how they can improve. Marking in our school is to support the children's learning and is also part of the wide range of ways in which the school recognises achievement. Each piece of work will be dated with the date underlined (short date in maths and full date in literacy). A cursive script will be taught and used from the earliest possible point (introduced November 2016 into EYFS and Byland).

### Guidelines

#### Literacy and Maths

**Tickled Pinks** and **Growing Greens** – These will be used to mark most pieces of work. They will be used to highlight links with the lesson objective or a range of features including Vocabulary, Connectives, Openers and Punctuation.

From May 2017 mastery/challenge work in maths will be highlighted in **yellow** so children know when they are 'exceeding'

From September 2017 mastery in writing will be denoted on the assessment sheet in the back of the literacy book

#### Where relevant at the end of a piece of work:



will be used to indicate what the child has done well (a star)



will be used to indicate what the child can improve next time (a wish)

KS2 staff may also use checklists after a piece of writing for self and peer assessment.

Sometimes verbal feedback will be given



#### Spellings

No more than four spellings will be highlighted in a piece of writing by underlining them. The teacher will also write these at the end of the piece of writing for the children to LOOK COVER WRITE CHECK before they start their next piece of work.

Maths work will be marked with a tick or a cross to show whether an answer is right or wrong.

#### At Sessay CE School :

1. Books are a celebration.
2. Marking identifies next steps or things to check and improve.
3. Children are given opportunities to review their work and consider next steps.
4. Responses from children are acknowledged and show progress in learning.
5. Marking is linked to the planning.
6. Marking symbols are displayed in classrooms
7. Work is marked in black or green pen and older children are encouraged to peer or self-mark when appropriate in a different colour.
8. Teachers will ensure marking is neat and can be easily read by children.

Staff may also use Acorns, merits, faces and symbols to show levels of independence. Children in each class will know what marking in their books means.