

**Sessay CE Primary School**  
**Long Term Plan - 2014 National Curriculum Y5/6 (Revised July 2016)**

|                                          | Autumn 1                                                                                                                                                                                                                                     | Autumn 2                                                                                                                                                                                                                                                             | Spring 1                                                                                                                                                                                                                                                                                      | Spring 2                                                                                                                                                                                              | Summer 1                                                                                                                                                                                                                                                                                            | Summer 2                                                                                                                                    |
|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Year A</b><br><br>Year 2 to<br>Year 6 | <b>Titanic / Shipwrecked</b> <ul style="list-style-type: none"> <li>Events beyond living memory that are significant</li> <li>Compass directions 4 point and 8 point</li> <li>Position and significance of latitude, longitude...</li> </ul> | <b>Islands</b> <ul style="list-style-type: none"> <li>Coastal features (human and physical)</li> <li>Islands of the world</li> <li>Ariel Photographs</li> <li>Devise maps and symbols</li> <li>Seasonal and daily weather patterns</li> <li>Climate zones</li> </ul> | <b>Groovy Greeks</b> <ul style="list-style-type: none"> <li>The achievements of the earliest civilizations - Greece</li> <li>A non-European society that contrasts with British History - Mayans</li> <li>Greek life and achievement</li> <li>Greek influence on the western world</li> </ul> | <b>Europe</b> <ul style="list-style-type: none"> <li>France</li> <li>Similarities and differences to UK.</li> <li>Name and locate the world's 7 continent's and 5 oceans</li> <li>Map work</li> </ul> | <b>Water, Water everywhere</b> <ul style="list-style-type: none"> <li><b>Water cycle</b></li> <li>Identify human /geographical characteristics, key topographical features (including hills, mountains, coasts &amp; rivers) and land use patterns and how these have changed over time.</li> </ul> | <b>Wacky Inventors</b> <ul style="list-style-type: none"> <li>Lives of significant individuals</li> <li>Inventions and inventors</li> </ul> |
| <b>Other Subject Year 1</b>              |                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                     |                                                                                                                                             |
| Y5/6<br>Science                          | Animals including humans                                                                                                                                                                                                                     | Investigation skills                                                                                                                                                                                                                                                 | Forces                                                                                                                                                                                                                                                                                        | Properties and changes of materials                                                                                                                                                                   | Earth and space                                                                                                                                                                                                                                                                                     | Living things and their habitats. SRE                                                                                                       |
| Computing                                | E-Safety                                                                                                                                                                                                                                     | Multi-media and word processing                                                                                                                                                                                                                                      | Communication and collaboration                                                                                                                                                                                                                                                               | Digital media                                                                                                                                                                                         | Programming                                                                                                                                                                                                                                                                                         | Data                                                                                                                                        |
| Y5/6<br>RE                               | Jewish traditions<br>Sukkot/Harvest                                                                                                                                                                                                          | Christmas - Peace                                                                                                                                                                                                                                                    | Christian Aid and Islamic Relief - can they change the world? 2.5                                                                                                                                                                                                                             | RE today - opening up Easter                                                                                                                                                                          | Why are there more than 50 mosques in Yorkshire? 2.6                                                                                                                                                                                                                                                | What is the Koran and why is it important to muslims?                                                                                       |
| \AZZ\AY5/6<br>MFL                        | Ma famille                                                                                                                                                                                                                                   | On la fete                                                                                                                                                                                                                                                           | Cher zoo                                                                                                                                                                                                                                                                                      | Le petit dejeuner                                                                                                                                                                                     | Vive le temps libre                                                                                                                                                                                                                                                                                 | A la plage                                                                                                                                  |
| PSHCE                                    | New beginnings                                                                                                                                                                                                                               | Getting on and falling out - Anti-bullying week                                                                                                                                                                                                                      | Going for goals                                                                                                                                                                                                                                                                               | Good to be me                                                                                                                                                                                         | Relationships                                                                                                                                                                                                                                                                                       | Changes                                                                                                                                     |
| Y5/6<br>Art/DT                           | 2D                                                                                                                                                                                                                                           | Cooking and nutrition<br>Famous artist                                                                                                                                                                                                                               | Technical knowledge                                                                                                                                                                                                                                                                           | Design, make and evaluate                                                                                                                                                                             | Famous artists                                                                                                                                                                                                                                                                                      | 3D                                                                                                                                          |
| <b>Year B</b>                            | <b>Let me entertain you...</b>                                                                                                                                                                                                               | <b>Settlement and Change</b>                                                                                                                                                                                                                                         | <b>North or South America</b>                                                                                                                                                                                                                                                                 | <b>Wonderful</b>                                                                                                                                                                                      | <b>Incredible Invaders</b>                                                                                                                                                                                                                                                                          | <b>Time Travel - Famous</b>                                                                                                                 |

|                             |                                                                                                                                                                                    |                                                                                                                                                                                                                                                     |                                                                                                                                                                |                                                                                                                                                                |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                 |
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| Year 2 to Year 6            | <ul style="list-style-type: none"> <li>Fashion and music in the 20<sup>th</sup> Century</li> <li>Changes within living memory</li> <li>Lives of significant individuals</li> </ul> | <ul style="list-style-type: none"> <li>Major cities of the world</li> <li>Types of settlements and land use</li> <li>Map symbols</li> <li>World maps, atlases and globes to identify UK, it's countries as well as continents and oceans</li> </ul> | <ul style="list-style-type: none"> <li>World maps, continents and oceans</li> <li>Physical and human features</li> <li>Similarities and differences</li> </ul> | <b>weather</b> <ul style="list-style-type: none"> <li>Seasonal patterns</li> <li>UK &amp; World weathers</li> <li>Field work</li> <li>Climate zones</li> </ul> | <b>Invaders - The Vikings</b> <ul style="list-style-type: none"> <li>Local history study</li> <li>Viking and Anglo Saxon struggle for the kingdom of England</li> </ul> <b>Anglo Saxons</b><br>Britain's settlement by Anglo Saxons and Scots. | <b>People</b> <ul style="list-style-type: none"> <li>Lives of significant individuals</li> </ul> <b>Inventions and Inventors</b> <ul style="list-style-type: none"> <li>Significant events and people who have contributed to national or international achievements</li> </ul> |
| <b>Other Subject Year 2</b> |                                                                                                                                                                                    |                                                                                                                                                                                                                                                     |                                                                                                                                                                |                                                                                                                                                                |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                 |
| Y5/6 Science                | Animals and humans                                                                                                                                                                 | Evolution and inheritance                                                                                                                                                                                                                           | Reversible and irreversible changes                                                                                                                            | Light                                                                                                                                                          | Living things and their habitats                                                                                                                                                                                                               | Electricity SRE                                                                                                                                                                                                                                                                 |
| Computing                   | E-Safety                                                                                                                                                                           | Multi-media and word processing                                                                                                                                                                                                                     | Communication and collaboration                                                                                                                                | Digital media                                                                                                                                                  | Programming                                                                                                                                                                                                                                    | Data                                                                                                                                                                                                                                                                            |
| Y5/6 RE                     | Values - What matters most to Christians, humanists and me? 2.7 Harvest                                                                                                            | Journey of life and death A Christmas Journey                                                                                                                                                                                                       | What can we do to make our community more tolerant and respectful? 2.8                                                                                         | RE Today Opening up Easter                                                                                                                                     | Islamic traditions What does it mean to be a Muslim?                                                                                                                                                                                           | Where did the Christian bible come from? How do the beliefs of Christians influence their actions?                                                                                                                                                                              |
| Y5/6 MFL                    | Les Portraits                                                                                                                                                                      | Les cadeaux                                                                                                                                                                                                                                         | Le carnaval des animaux                                                                                                                                        | Au café                                                                                                                                                        | Tour de France                                                                                                                                                                                                                                 | Destinations                                                                                                                                                                                                                                                                    |
| PSHCE                       | New beginnings                                                                                                                                                                     | Getting on and falling out - Anti-bullying week                                                                                                                                                                                                     | Going for goals                                                                                                                                                | Good to be me                                                                                                                                                  | Relationships                                                                                                                                                                                                                                  | Changes                                                                                                                                                                                                                                                                         |
| Y5/6 Art/DT                 | 2D Famous artist                                                                                                                                                                   | Cooking                                                                                                                                                                                                                                             | 3D                                                                                                                                                             | Cooking and nutrition Famous Artist                                                                                                                            | Design, make and evaluate                                                                                                                                                                                                                      | 3D/Technical knowledge                                                                                                                                                                                                                                                          |
| <b>Year C</b>               | <b>Explorers</b>                                                                                                                                                                   | <b>To Infinity and Beyond</b>                                                                                                                                                                                                                       | <b>Castles</b>                                                                                                                                                 | <b>Asia - Chembakolli or Africa</b>                                                                                                                            | <b>Mayans</b>                                                                                                                                                                                                                                  | <b>Differing UK Locality - London</b>                                                                                                                                                                                                                                           |

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| <p>Year 2 to<br/>Year 6</p> | <ul style="list-style-type: none"> <li>• Rainforest, mountains, volcanoes</li> <li>• Focus on South America</li> </ul> <p><b>Weather</b></p> <ul style="list-style-type: none"> <li>• Seasonal patterns</li> <li>• UK and world</li> <li>• Fieldwork</li> <li>• Climate zones</li> </ul> | <ul style="list-style-type: none"> <li>• History of space investigation</li> <li>• Neil Armstrong</li> </ul> <p><b>Weather</b></p> <ul style="list-style-type: none"> <li>• Seasonal patterns</li> <li>• UK and world</li> <li>• Fieldwork</li> <li>• Climate zones</li> </ul> | <ul style="list-style-type: none"> <li>• Kings and Queens of Britain</li> </ul> <p>Extending chronological knowledge beyond 1066</p> | <ul style="list-style-type: none"> <li>• World maps, continents and oceans</li> <li>• Physical and human features</li> </ul> | <ul style="list-style-type: none"> <li>• A non - European society that contrasts with British History - Mayans</li> </ul> <p><b>'Mayan's Got Talent'</b></p> | <ul style="list-style-type: none"> <li>• Rural and urban comparison</li> <li>• Name, locate and identify characteristics of 4 countries and capitals of the UK</li> <li>• Fieldwork and observational skills of school and the surrounding environment</li> </ul> |
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Topics (History/Gegraphy):

Fountains/Rievaulx - 3 year rolling programme

Other subjects  
2 year rolling programme

2016 2017

Fountains Year A Y2/Y6

Rievaulx Year A Y2/Y6

2017 2018

Year B Y2/Y6

Year B Y2/Y6

2018 2019

Year C Y2/Y6 other subjects Y1

Year C Y2/Y6 other subjects Y1

2019 2020

Year A Y2/Y6 other subjects Y2

Year A Y2/Y6 other subjects Y2